

Curriculum Map



Our Curriculum

Our aim is to create an inclusive, happy, caring and co-operative school community, which celebrates learning in all of its forms. We expect excellent behaviour from our pupils and use Positive Behaviour Support and Intervention which means that we relate positively towards children at all times and teach the children how to behave well as part of our curriculum. We believe that specific, meaningful praise and a secure, nurturing environment are necessary in order to develop the child's self-esteem and enable them to develop the confidence to learn with an open and curious mind.

Play is an important element of our curriculum which encourages deep learning & fosters greater enjoyment of school life for children and staff. We ensure that children are able to engage in learning outside of the classroom as much as possible, taking advantage of the school grounds, the local community and the wider cultural experiences that London has to offer. We also place a high priority on the arts, with regular singing and a high quality art provision in our attic. Our curriculum has breadth and ambition equal to the National Curriculum, with reading taught via Read, Write, Inc and Maths taught via the Maths Mastery approach. For English beyond phonics, please see our 'What English Looks Like' document. Foundation subjects are taught via Project Based Learning (see 'What PBL Looks Like' Document) when school is fully open, and via a more traditional topic-based approach with blended learning when schools are closed due to COVID-19.

Children learn in many different ways so we aim to teach using many different styles. Children learn individually, in pairs, in small groups or as a whole class. The classroom is silent, quiet or sometimes very noisy. Our staff are encouraged to teach in many different ways and constantly develop their teaching expertise. They are empowered to take risks in the classroom to ensure the curriculum is exciting and irresistible for the children.

Our initial curriculum design was based on our assessment of the needs of the children within our school community and can be summarised through these three 'golden threads':

Strand One - Cultural curriculum:

Our curriculum at Hungerford School provides our children with a range of cultural media & experience to open their minds and expose them to material they may not otherwise encounter. These experiences are then woven through the rest of the curriculum, informing the children's learning journey.

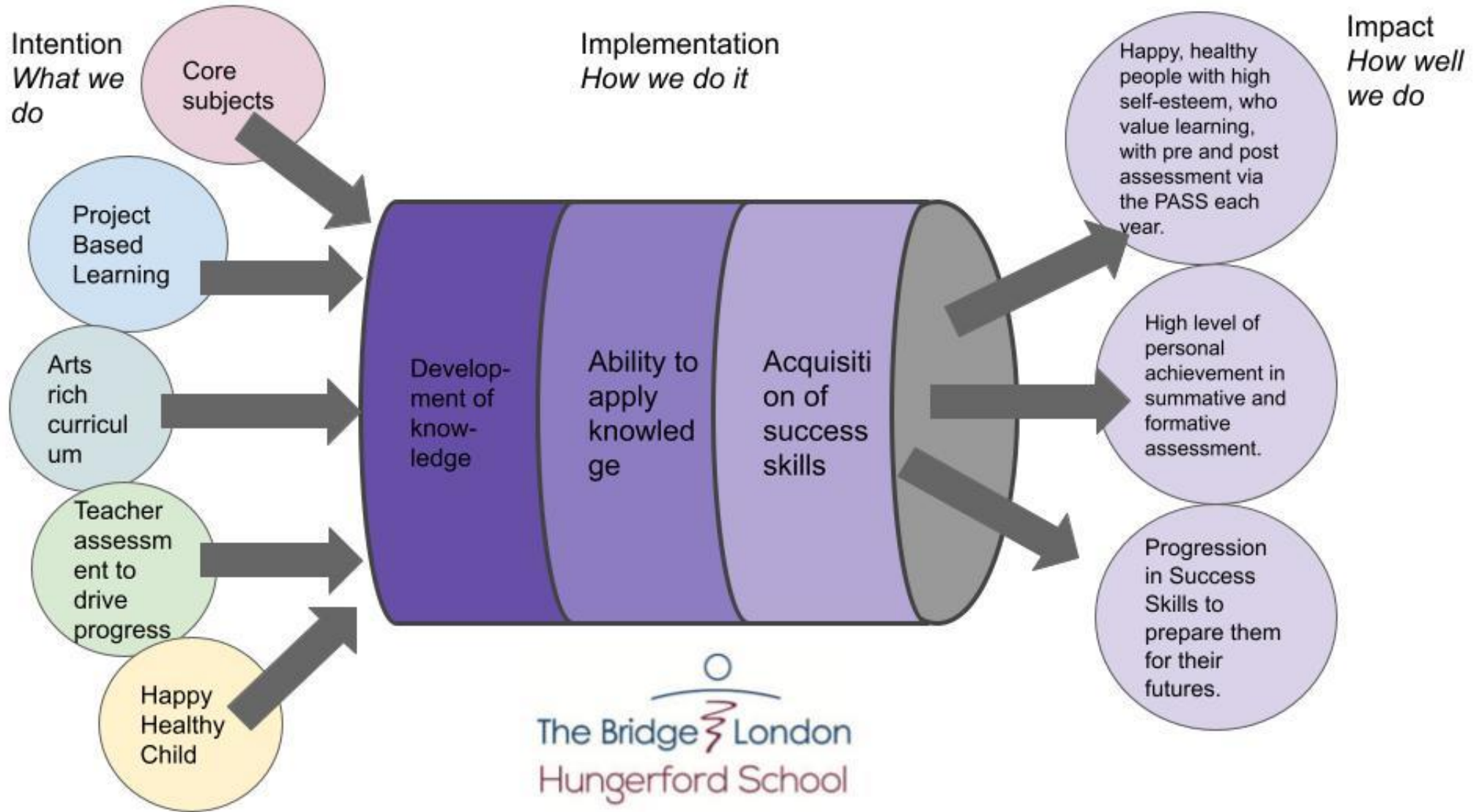
Strand Two - Becoming an effective learner:

Our curriculum also enables children to develop characteristics of effective learning through playing & exploring, active learning, creating and thinking critically.

Strand Three - Becoming a happy, mindful citizen:

Our curriculum teaches healthy coping strategies that encourage good mental health and personal success. It also enables us to work together as citizens, mindful of our effect on our community, our country and our planet.

Through consultation with teaching staff, parents and our school council, and with regard to the latest Ofsted handbook, we further developed our curriculum to its current point:



Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
English	Read Write INC	Read Write INC	Read Write INC	Read Write INC	Read Write INC	Read Write INC
Maths	Number	1,2,3	Growing 6,7,8 Building 9 and 10	Consolidation On the move	Superheroes: to 20 and beyond	First, then, now
Project Based Learning (PBL)	<p>Commission Question: <i>How can we help teach our parents about keeping us healthy?</i></p> <p>Learning focus: Ourselves</p> <p>Book Focus: Funnybones by Allan and Janet Alhberg</p>	<p>Commission Question: <i>How can we create a safe habitat for a worm?</i></p> <p>Learning focus: Minibeasts</p> <p>Book focus: Superworm by Julia Donaldson</p>	<p>Commission Question: <i>What can we learn from traditional tales about our school values and how can we share this with an audience?</i></p> <p>Learning focus: Traditional tales</p> <p>Book focus: Traditional tales by Nick Sharratt</p>	<p>Commission Question: <i>How can we make a sustainable sensory garden in our outdoor area?</i></p> <p>Learning focus: Growth and Changes</p> <p>Book focus: Tiny Seed by Eric Carle Oliver's vegetable by Vivien French</p>	<p>Commission Question: <i>How can I be a school/Community superhero?</i></p> <p>Learning focus: People who help us</p> <p>Book focus: Supertato Stories by Sue Hendra</p>	<p>Commission Question: <i>How can we celebrate our school's 150th Birthday?</i></p> <p>Learning focus: Festivals</p> <p>Book focus: Kipper's Birthday by Mick Inkpen Happy Birthday Lulu by Caroline Uff</p>
RE	Introduction to Christianity		Significant people in Christianity	Books and people Christianity	Places of worship in Christianity	Prayer and Ritual in Christianity
PSED	Making relationships		Self-confidence and self-awareness		Managing feelings and behaviour	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
English	Read Write INC	Read Write INC	Read Write INC	Read Write INC	Read Write INC	Read Write INC
Maths	Place Value (within 10)	Addition and Subtraction (within 10)	Division and Multiplication	Place value (within 20) Addition and subtraction (within 20)	Shape Place value (within 50) Length & Height	Fractions Position and direction Money Time
Project Based Learning (PBL)	Commission Question: <i>How can we help teach our parents about keeping us healthy?</i> Art: Drawing Science: Animals including humans	Commission Question: <i>How can we create a piece of artwork that Bisa Butler would put in her gallery?</i> Art: Collage, painting Science: Every Materials DT: Quilt making	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> Geography: The UK Science: Animals and Habitats	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> History: Changes over time in communication Science: Animals including Humans Music: Bring the Noise	Commission Question: <i>How can we create a foodbox to teach people about where their food comes from?</i> Geography: Oceans and Seas of the world Science: Plants Computing: Using technology Art: Famous Artists	Commission Question: <i>How can we change the playground to make the daily mile better for our school?</i> Geography: Our Local Area Science: Seasonal Changes Computing: Programming DT: Playgrounds
RE	Introduction to Christianity		Significant people in Judaism and Christianity	Books and people in Judaism and Christianity	Places of worship in Christianity	Prayer and Ritual in Christianity
PSHE	Fun times	Feeling Safe	Me and others	What do we put into and on to bodies?	Feelings	My money
PE	Gymnastics	Dance	London Youth Games Joe Wicks - Fitness videos for at home.	Catching and Throwing	Team games: Basketball/ Dodgeball	Athletics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2						
English	Read Write INC	Read Write INC	Familiar Settings Fairy Tales	Recount Traditional tales from other cultures	Instructions Fantasy Stories	Letters Humorous poems
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Statistics Money Fractions	Fractions Shape	Time Position and Direction
Project Based Learning (PBL)	<p>Commission Question: <i>How can we leave our legacy at Hungerford school?</i></p> <p>History: Significant events in the past (Apartheid)</p> <p>Art: Drawing, Painting, Sculpture</p>	<p>Commission Question: <i>How can we raise money to buy sustainable toys for our home corner?</i></p> <p>History: Significant individuals in the past (Madam CJ Walker, Nelson Mandela)</p> <p>Science: Everyday Materials</p> <p>DT: Snow globes Joins and fastening</p>	<p><i>NB: Blended learning during lockdown - discrete subject teaching.</i></p> <p>Geography: The UK</p> <p>Science: Animals and Habitats</p>	<p><i>NB: Blended learning during lockdown - discrete subject teaching.</i></p> <p>History: Changes over time in communication</p> <p>Science: Animals including Humans</p> <p>Music: Bring the Noise</p>	<p>Commission Question: <i>How can we create a foodbox to teach people about where their food comes from?</i></p> <p>Geography: Oceans and Seas of the world</p> <p>Science: Plants</p> <p>Computing: Using technology</p> <p>Art: Famous Artists</p>	<p>Commission Question: <i>How can we change the playground to make the daily mile better for our school?</i></p> <p>Geography: Our Local Area</p> <p>Science: Seasonal Changes</p> <p>Computing: Programming</p> <p>DT: Playgrounds</p>
RE	Introduction to Judaism		Significant people in Judaism and Christianity	Books and Stories in Judaism	Places of Worship in Judaism	Prayer and Rituals in Judaism
PSHE	What keeps me healthy?	Friendship	Boys and girls, families	Indoors and outdoors	Medicines and me	
PE	Gymnastics	Dance	London Youth Games Joe Wicks - Fitness videos for at home.	Catching and Throwing	Team games: Basketball/ Dodgeball	Athletics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
English	Instruction Writing Narrative Writing	Narrative Writing Performance Poetry	Persuasive Writing Descriptive writing Non-chronological reports	Writing in Role Newspaper reports Narrative Writing	Poetry Explanation Narrative writing (alternate endings)	Diary writing Persuasive Writing Letter writing
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Shape Position and Direction Angles Money	Time Distance Perimeter and Area
Project Based Learning (PBL)	Commission Question: <i>How can we design a product for Bread by Bike to sell?</i> Science: Reversible and irreversible changes. Art/DT: Cookery	Commission Question: <i>How can we compose and perform a song of Get Back to Green that all of the Bridge Trust can sing?</i> Music: Garage Band Composition Christmas performances Computing: Using different software.	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> History: The Ancient Egyptians Science: Rocks Computing: Using search technologies safely	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> Geography: Rainforests, including comparing an area in the UK/Europe and North/South America Science: Plants Computing: Using online maps and google earth Art/DT: Study of Rosseau: Tiger in a tropical storm.	Commission Question: <i>How can we teach someone to tell the time without a clock?</i> History: Changes in Britain from the stone Age to the Iron Age Science: Light	Commission Question: <i>How can we teach geography in a creative way for an audience?</i> Geography: Rivers, Mountains and the water cycle Science: Animals including Humans Music: Great composers
RE	Introduction to Hinduism		Significant people in Hinduism and Sikhism	Books and Stories in Hinduism	Places of Worship in Hinduism	Prayer and Rituals in Hinduism
MFL	About me	Animals and numbers		Instruments	Little Red Riding Hood	I can...
PSHE	Tobacco is a drug	Bullying - see it, say it, stop it	Strengths and challenges	Celebrating difference	Saving spending and budgeting	What helps me choose?
PE	Dance	Gymnastics	London Youth Games Joe Wicks - Fitness videos for at home.	Team tactics for invasion games	Netball	Athletics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4						
English	Descriptive writing Explanation writing Narrative writing Core texts: Tell me a Dragon - Jackie Morris Dragonology - Dugald Steer	Dialogue in narratives Instruction writing Black out Poetry Core texts: Tales of Wisdom and Wonder - Hugh Lupton The Man - Raymond Briggs	Persuasive Writing Descriptive writing Non-chronological reports Core texts: The Day the Crayons Quit - Drew Daywalt The Man on the Moon Wild Cats	Diary writing Letters Book reviews Core text: The Ice Bear - Jackie Morris	Poetry Explanation Narratives (alternate endings) Core text: Wolves - Emily Gravett	Diary writing Persuasive Writing Narrative writing Core text: I was a Rat - Phillip Pullman
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape and Symmetry	Multiplication and Division	Fractions	Decimals Money	Length Perimeter and Area Time
Project Based Learning (PBL)	<i>Commission Question:</i> How can we help protect an endangered species? Geography: Fieldwork & Locational knowledge Science: Animals including humans, Habitats Computing: Stop frame animation Art/DT: Painting Mod Roc Modelling	<i>Commission Question:</i> How can we design and make a decoration for our Christmas meal that impresses the judges? Science: Electricity Art/DT: Joins and structures, product design, electrical systems Music: Christmas performances	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> History: The Ancient Egyptians Science: Sound Computing: Using search technologies safely	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> History: The Romans Science: States of Matter Computing: Blogging Art/DT: Drawing and Painting	<i>Commission Question:</i> How can we explain the science and geography of our topic in an engaging way? Geography: Volcanoes and Earthquakes Art/DT: Sculpture Music: Composition	<i>Commission Question:</i> What can we learn from the past to help our future? History: Crime and Punishment (chronological study beyond 1066) Art/DT: Writing through Art Project Music: Famous composers and their work
RE	Introduction to Sikhism		Significant people in Hinduism and Sikhism	Books and Stories in Sikhism	Places of Worship in Sikhism	Prayer and Rituals in Sikhism
MFL	About me	Animals and numbers		Instruments	Little Red Riding Hood	I can...
PSHE	Democracy	Making choices	What is important to me?	Playing safe	Growing up and changing	
PE	Gymnastics	Team tactics for invasion games	London Youth Games Joe Wicks - Fitness videos for at home.	Dance	Hockey	Athletics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 5							
English	Shakespeare poetry	Adventure narrative Instruction writing	Suspense narrative Persuasive adverts Balanced argument	Formal letter The Last wild: Non-Chronological Narrative	Informal letter Narrative poetry (The Raven)	Floodland Newspaper Diary writing	
Maths	Place Value addition	Subtraction statistics	Multiplication Division Perimeter	Area Fractions	Decimals Properties of shape	Position and direction Measurement and conversion	
Project Based Learning (PBL)	<i>Commission Question:</i> How can we use the raised beds to most benefit our school? Science: Plants and animals Art/DT: Produce Creative works and explore ideas. Select from a range of tools Generate and develop ideas..	<i>Commission Question:</i> How can you design a flag that represents our school values and environment? Geography Using Atlases, maps and globes Art/DT: To become proficient in drawing and painting	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> History: The Vikings Science: Force Computing: Using search technologies safely	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> Geography Climate zones and Biomes Science: Earth and Space Music: BBC Ten Pieces - listen and appreciate. Create and perform.	<i>Commission Question:</i> How can we best show a blend of cultures to our school community? Geography: Similarities and differences in human and physical geography History: Extend Chronological knowledge beyond 1066 (Windrush) Art/DT: Art from different Cultures	<i>Commission Question:</i> How can we best show a blend of cultures to our school community? History: Crime and Punishment (chronological study beyond 1066) Music: Compose and perform as an ensemble Computing(discrete): Understanding computer networks	
History			The Vikings and Anglo-Saxons		Windrush project/ rebuild Britain post war	Art/DT Cooking healthy foods from different cultures	
Science	Plants - and systems		Forces	Earth and Space		Building something? Changes of state/suitable materials reversible irreversible changes	
Computing			Significant figures				
RE Buddhism							
Music					BBC ten pieces -listen and appreciate -create and play rhythm		
RE	Introduction to Buddhism		Significant people in Buddhism	Buddhist Books and Stories	Buddhist Places of Worship	Buddhist Prayer and Rituals	
MFL	About me	In the classroom					
PSHE	In the media	Stereotypes, discrimination and prejudice	Making safer choices	Dealing with feelings	Different influences	Borrowing and earning money	
PE	Hockey	Hockey	London Youth Games Joe Wicks - Fitness videos for at home.	Dance	Gymnastics	Athletics	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6						
English	Shakespeare - midsummer Narrative - fairy tale Non-chronological report	Non-chronological report Personification poetry	Suspense narrative Persuasive adverts Balanced argument	Formal letter The Last Wild: Non-Chronological Narrative	Informal letter The Raven Narrative poetry	Floodland Newspaper Diary writing
Maths	Place Value Addition Subtraction	Multiplication Division Bodmas	Fractions Position and Direction Decimals	Percentages Time Measuring and converting	Algebra Volume/area Ratio	Statistics Property of shape RECAP + Investigate
Project Based Learning (PBL)	<i>Commission Question:</i> How can we make Hungerford fit again? Science: Human muscular and circulatory. system Effect of exercise on the body Computing: Green screen - range of programs to accomplish goals Music: influence of music on exercise - listen and respond.	<i>Commission Question:</i> 1.How can we make Hungerford fit again. 2.How can we create art that represents what Christmas means to me? Computing: Green screen - range of programs to accomplish goals Music: influence of music on exercise - listen and respond. Art/DT: developed drawing/painting/sculpture	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> History: The Vikings and Anglo-Saxons Science: Forces	<i>NB: Blended learning during lockdown - discrete subject teaching.</i> Geography Climate zones and Biomes Science: Earth and Space Music: BBC ten pieces -listen and appreciate -create and play rhythm	<i>Commission Question:</i> How can we teach children about living things? Science: Living things and their habitats Animals including humans Computing: Sequencing games Art/DT: Improve on art and design techniques Know about great artists, designers and craft makers.	<i>Commission Question:</i> How can sport honour local history for our school community? History: Local history study - impact of Arsenal Football Club on Local Area Computing: CAD Art/DT
RE Islam	Introduction to Islam		Significant people in Islam	Islamic Books and Stories	Islamic Places of Worship	Islamic Prayer and Rituals
MFL	Presenting myself	In the classroom				
PSHE	Brain buddies (Healthy minds)		Healthy relationships	Weighing up risk	Human rights	Keeping safe - out and about
PE	Hockey	Hockey	London Youth Games Joe Wicks - Fitness videos for at home.	Dance	Gymnastics	Athletics