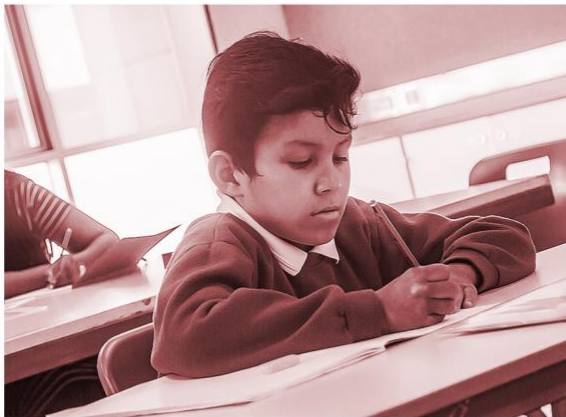


# Pupil Premium Report

2018 - 2019



The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, who may be disadvantaged by virtue of their family circumstances, can be supported in their progress and attainment.

Pupil Premium falls into three categories:

- Deprivation Pupil Premium
- Looked After Pupil Premium
- Pupil Premium for Service Families

The Bridge Satellite School received £27, 449.58 for pupil premium in the academic year 2018-19.

## School Context & Deployment

During the academic year 2018-2019 there were a total of 37 pupils attending the Satellites. 16 of these were eligible for Pupil Premium funding. This was 43% of the whole school population.

Pupil premium funding aims to 'close the gap' as typically across schools pupils who fall into the three categories detailed above achieve less well than their peers who do not fall into these categories. Pupil Premium funding is not allocated to individual pupils. Schools have the freedom to decide how it can best be spent on eligible pupils to maximise the impact on pupils' progress and attainment. At The Satellites we used the Pupil Premium to fund an enhanced level of targeted support for eligible pupils in the form of:

### Behaviour support

- Focused support for staff, pupils and parents £27,449.58

A member of staff was employed to support with behaviour across the school. The behaviour lead led on the implementation of Positive Behaviour Support (PBS) across the school. This work provided support to staff, pupils and parents/carers.

They supported staff by further developing both their skills and confidence by

- Modelling the use of positive preventative strategies and de-escalation techniques
- Delivering training to staff
- Attending weekly behaviour reflection meetings
- Supporting staff to analyse behaviour records and write positive behaviour plans

The behaviour lead supported parents by:

- Meeting with parents and core staff to further develop their understanding of their child's behaviour
- Supported parents by writing home/school positive behaviour plans
- Providing resources to support parents with pupils in the home and the local community

The behaviour support was available across the school but was predominantly focused on those in receipt of pupil premium.

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### **The Impact of Specific Interventions partially funded by Pupil Premium Funding**

All pupils who presented with behaviours that “challenge” were identified

- All behaviours were clearly recorded and analysed weekly by staff
- All pupils who presented with behaviours that challenge had positive behaviour plans in place
- There was a significant reduction in behaviours that challenged across the school due to staff being more skilled
- Teachers addressed and improved core areas of the pupils learning environment which had a positive impact for all pupils and reduce behaviours across the whole school

### **Pupil Premium Funding for 2019-2020**

Pupil premium funding will be used this year to fund occupational therapy service across the school. It will also be used to increase staffing levels across the school.