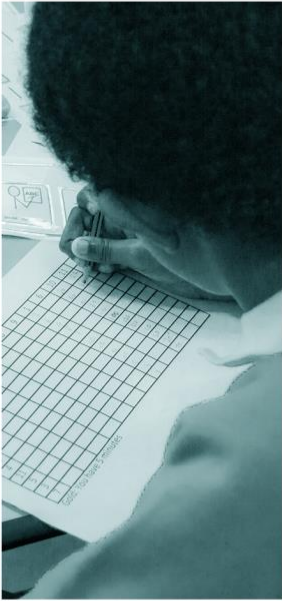


# Pupil Premium Report

## 2018 - 2019



The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, who may be disadvantaged by virtue of their family circumstances, can be supported in their progress and attainment.

Pupil Premium falls into three categories:

- Deprivation Pupil Premium
- Looked After Pupil Premium
- Pupil Premium for Service Families

The Bridge Integrated Learning Space received £10.600 for pupil premium in the academic year 2018-19.

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## School Context & Deployment

During the academic year 2018-2019 there were a total of 21 pupils attending the ILS. 15 of these are eligible for Pupil Premium funding. This is 72% of the whole school population.

Pupil premium funding aims to 'close the gap' as typically across schools pupils who fall into the three categories detailed above achieve less well than their peers who do not fall into these categories. Pupil Premium funding is not allocated to individual pupils. Schools have the freedom to decide how it can best be spent on eligible pupils to maximise the impact on pupils' progress and attainment. At The ILS we have used the Pupil Premium to fund an enhanced level of targeted support for eligible pupils in the form of:

### Parent support

- Focused support for parents from a Clinical Psychologist £16,000

This work provides support to parents in understanding their son, particularly the behaviours they may present with, and help parents develop strategies which support them in the home and community. These services are available to all parents however are predominantly accessed by those in receipt of pupil premium.

### Therapy

- Contribution to OT & SLT .6WTE £80,000

The school purchases provision by occupational therapists and speech and language therapists. This provides therapy time for focussed work in relation to sensory integration, processing and developing bespoke communication systems with students. This provision is available to all pupils, but a proportion is funded by the pupil premium grant.

The activities the school provides for pupils for whom we receive pupil premium funding are not offered exclusively to them. We choose to spend the pupil premium funding on activities which will be accessed largely by this group of children, however other children will have access to them, funded through the main part of the school budget. It can be seen from the figures above that significantly more is spent on these provisions than is received through the pupil premium funding.

The table below lists the interventions/projects the pupils were involved in.

### The Impact of Pupil Premium Funding on achievement

Projects/	Parent support	Therapy
Number of Pupils	15	15
% of PP	100	100

### The Impact of Specific Interventions partially funded by Pupil Premium Funding

We are always considering the best use of resource for our students and families at the ILS. Using the money from Pupil premium enables us to continue to fund our parents support work that is skilfully facilitated by our clinical psychologist. This group has led to a number of tangible benefits including:

- Helping to shape the future opening of the independent living space
- Raising the profile of the transition support service
- Developing the informal parent to parent support network that evidence indicates can be one of the most effective leavers for supporting change and developing resilience.

**Pupil Premium Funding for 2019-2020** As a result of our evaluation of the impact of the interventions established using Pupil Premium funding we intend to continue to fund the support for parents support and therapy input.