

# Admissions Policy 2019-20



## 1. Admission Arrangements

The Admissions procedure for The Bridge London has three major elements: the pupil element, school element and the Local Authority element -

### a. Pupil Element

- The pupils must be between the ages of 2 - 19 years;
- Pupils aged 4 years and over, will have Severe or Profound Learning Difficulty (i.e. they are in need of extensive adult assistance in order to learn), and/or autism.
- Pupils in the Early Years (2-4 years of age) may be referred as assessment placements. This referral will come from a Local Authority. The nature of the child's disability may well be non-specific but pointing to serious global development delay and/or autism;
- On some occasions pupils will be accepted on assessment placements requested by Local Authorities. Every effort will be made to ensure that they are eventually placed in the educational setting that best caters for their needs (mainstream/special) taking into consideration the wishes of parents and carers;
- All other pupils will have Education Health and Care Plans.

### b. School Element:

- Pupils will be 2-19 years
- The school is funded to cater for 192 places
- The school caters for two phases of education
- The Bridge is not appropriate for pupils with PMLD

#### Primary 2-11 years

#### Secondary 11-19 years

#### The school has two sites

#### Primary Site – 251 Hungerford Road N7 9LD

For pupils, aged 2-11 years, with autism and severe and profound learning difficulties;

#### Secondary Site – 28 Carleton Road N7 0EQ

For pupils, aged 11-19 years, with autism and severe and profound learning difficulties.

Both sites are co-educational and class groupings are arranged to maximise access to learning. This means that many classes are vertically grouped within each key stage.

---

## 2. LA Element

- Parents are strongly encouraged to visit the school;
- Every child referred to the school must go through the Special Needs Admissions Department of the relevant Local Authority before they can be given a place at the school;
- Documents relating to the special needs of the pupil must have been considered by the school before a place can be agreed. An assessment may also be required.

### Policy Owner and Contact Details

Dr. Penny Barratt Executive Headteacher

For further information on the Policy, please contact via email  
[penny.barratt@thebridgelondon.co.uk](mailto:penny.barratt@thebridgelondon.co.uk) or phone 020 7619 1000

Next review date: June 2019