

Admissions Policy 2019-20



1. Admission Arrangements

The Admissions procedure for The Bridge Integrated Learning Space has three major elements to do with pupil, school and Local Authority considerations

a. Pupil Element

- The ILS has been developed to address the needs of a specific group of pupils, for whom attendance at other schools, including other special schools, is difficult. This group of pupils are likely to present the following features:
- A diagnosis of Autism and/or Severe Communication and/or Behaviour Difficulties, with Severe Learning Difficulties and as a result may;
- Present a raised level of challenging behaviour, ranging from withdrawal, self-harm to difficult physical challenging behaviour,
- Present additional severe difficulties with reciprocal interaction with others and the environment severely limiting learning,
- Benefit from an intensive and meaningful Curriculum delivered to improve functional individual life opportunities,
- Benefit from a setting that provides a high staff ratio to promote individualised Learning in a discreet setting.
- All pupils:
- Will have an Education Health and Care plan.
- Will have parental/carer engagement with the placement.
- Will have a history of engagement with other services (CAMHS/family support/social care)

b. School Element

- Pupils will be 7-19 years;
- The school is funded to cater for 25 places;
- The school has two sites:

School – 1 Dowrey Street, N1 0HY

For pupils, aged 7-19 years, with autism and severe and profound learning difficulties;

Residential Site – 1 Dowrey Street, N1 0HY

For pupils, aged 7-19 years, with autism and severe and profound learning difficulties.

Both sites are co-educational and class groupings are arranged to maximise access to learning. This means that many classes are vertically grouped within and sometimes across key stages.

2. Local Authority Element

- Parents are strongly encouraged to visit the school;
- Every child referred to the school must go through the Special Needs Department of the relevant LA before they can be given a place at the school;
- Documents relating to the special needs of the pupil must have been considered by the school before a place can be agreed;
- All pupils banding must be agreed at the point of entry by both The school and the Funding Local Authority
- Shared funding placements must be formally agreed by all parties (the Health Authority, the Education Authority and Social Services) before they can take place.

Policy Owner and Contact Details

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Next review date: June 2019