

SEND Information Report



How will Hungerford School provide support?

At Hungerford School we see each pupil as an individual. When children first arrive at school we spend time getting to know them. We talk to staff who have worked with them in other settings and parents. We agree with all involved the ways we feel we can best support the individual and discuss this with parents.

Identifying additional support

Some of the pupils attending Hungerford School have special educational needs and therefore have significant additional adult support. The support is matched to the each individual's needs. If a pupil is deemed to require additional support on a temporary basis this will be provided from within our resources.

How is the curriculum matched to individual needs?

Hungerford School has a curriculum which provides all pupils. This is differentiated so that all pupils can access the curriculum. Descriptions of the curriculum can be found on the school website.

How will both parents and school know how well each pupil is doing?

We are continually gathering information on the achievements pupils are making. We do this informally and share information with parents through discussion, phone calls and e-mails. Some pupils will also have a home-school book. Six times a year we collect formal information, using assessments matched to our curriculum. This is discussed with parents at parents' evenings and reviews of Education Health and Care plans. At these meetings the assessment information is used to inform the setting of new targets

Support for well-being

Everything we do in school looks to promote the well-being of all the pupils. We are presently taking part in a project which is mapping the support and looking to find ways of measuring progress in this area.

Specialist services

At Hungerford School we have access to a clinician from the Child and Adolescent Mental Health Service (CAMHS). We also work closely with Social Care and Health providers. We link closely with providers of after school and holiday provision. We will work closely with any agencies involved with our pupils so that a multi-agency approach can further our work.

Training

All staff at the school have a continual programme of training, which is focused on supporting the pupils. Hungerford School is part of a Multi Academy Trust which also includes The Bridge School which is a Teaching School. This offers a number of courses relevant to the pupils in our school. Our staff can access these courses.

Trips

Trips and activities are planned to be accessible for all. We differentiate the activities and trips pupils attend according to their individual needs

Accessibility

Hungerford School is an old building with some accessibility issues. There is a lift, however this is not able to reach all floors. Should a pupil have accessibility requirements we will change the location of the activity so that they do not miss out. We also look to enable the environment to be supportive of pupil's communication and sensory needs.

Transitions

Transitions are very important and are carefully managed to support children and young people and their families. There are two key transition points at Hungerford School, entry to school and leaving school. At all times the approach taken is matched to individual need.

Resources

The school receives some funding for pupils with special educational needs through the notional SEN funding and additional top up funding. People are our biggest resource and our SEN funding pays for Teaching Assistants to support children with SEN.

Policy Owner and Contact Details

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Next Review Date: September 2020