

## Summer term webinars

A series of SEN webinars which can be accessed as stand-alone modules or as a package; commit to the full suite, and you will build on previous learning session by session! Webinars are 2 ½ hours, and delivered via Zoom. All our webinars can be adapted for bespoke delivery to individual settings.

### AET Making Sense of Autism (Tier 1) 9<sup>th</sup> or 11<sup>th</sup> June 2020

Gain a better understanding and awareness of autism and the way it affects pupils in school

**Audience:** all staff working in mainstream and special schools

This session will provide a general introduction to autism and help to understand the different ways of thinking that autistic individuals may have. We will look at ways in which we can adapt the environment to better support all our pupils, including those with autism.

- You will learn the importance of understanding the individual pupil and their profile of strengths and areas for development.
- You will have a better understanding of autism and the relationship between difficulties pupils experience and the environment pupils are placed in
- You will have a greater appreciation of the impact that sensory and communication differences can have on day to day life
- You will look at strategies that could be used to support autistic students

All delegates will receive an electronic booklet and certificate of attendance.



### Working with minimally verbal autistic pupils 16<sup>th</sup> or 18<sup>th</sup> June 2020

Best practice for working with minimally verbal autistic children

**Audience:** all staff working in special schools

While much autism research, practice and training focuses on autistic people who can communicate verbally, many practitioners in special schools will be working with children and young people who do not fit this profile. This session will examine best practice for working with minimally verbal autistic children.

- You will have a better understanding of autism and the relationship between difficulties pupils experience and the environment pupils are placed in
- You will understand the issues surrounding the assumptions made regarding minimally verbal autistic pupils and how this impacts on support
- You will explore strategies that could be used to support minimally verbal autistic students

## Understanding behaviour 25<sup>th</sup> June or 2<sup>nd</sup> July 2020

Exploring and understanding the causes of behaviours and strategies to support our pupils

**Audience:** all staff working in mainstream or special schools

This training will look at the universals around understanding behaviour, regardless of specific diagnoses a young person may or may not have. We will explore fundamental difficulties we may all have with behaviour and universal support strategies that we can put in place that will benefit all pupils regardless of their level of need.

- You will have a better understanding of the causes of difficulties with behaviour regulation
- You will understand what happens during a crisis and how to provide support
- You will explore strategies that could be used to help support all pupils to manage situations that may lead to crisis behaviours

## An introduction to interoception 7<sup>th</sup> July 2020

An introduction to interoception as well as sensory processing more broadly

**Audience:** all staff working in mainstream and special schools

The importance of interoception is increasingly acknowledged in clinical literature but less well understood within education. This session will explain what our eighth sensory system is and how it can impact on school life.

- You will learn what interoception is and how it can impact on school life.
- You will look at how it interacts with other areas of need including SEMH.
- You will look at strategies that could be used to support students develop their interoceptive understanding.

## An introduction to SEN

An introduction to SEN and universal strategies for support

**Audience:** all staff working in mainstream schools

The SEN landscape can be overwhelming for staff. This introduction gives staff a broad understanding of pupil needs and universal support strategies that can be put in place.

- You will understand the importance of diagnosing need as opposed to a need for diagnosis.
- You will have a better understanding of the fundamental difficulties that pupils with SEN may experience.
- Universal support strategies that will not only support pupils with SEN, but all pupils, will be explained.

## Supporting the development of emotion regulation skills

An introduction to emotion regulation and strategies to support pupils in this area

**Audience:** all staff working in mainstream and special schools

Difficulties with emotional regulation can be a significant barrier to learning for many pupils. It can also impact on friendships and relationships at home and at school. This session will look at how these skills develop and how they can be supported.

- You will learn how we develop these skills and how they impact on school life.
- You will look at how different ways of thinking and seeing the world can impact on ER.
- You will look at strategies that could be used to support students develop their emotion regulation skills.

## An introduction to SEMH

An introduction to SEMH and strategies to support pupils in this area

**Audience:** all staff working in mainstream and special schools

This session will introduce Social, Emotional and Mental Health (SEMH) as an area of Special Educational Need (SEN) for pupils – looking at factors that may negatively impact upon SEMH, including a specific focus on attachment and trauma.

- You will better understand what is meant by SEMH and how it interacts with other support needs.
- There will be a focus on importance of social and emotional well-being in school.
- We will look at ways to support pupils with SEMH needs.

June – July Webinars	Dates & Times	Audience
<b>AET Making sense of autism (Tier 1)</b>	9 <sup>th</sup> June 2020, 2.30pm – 5pm 11 <sup>th</sup> June 2020, 10am – 12.30pm	All staff working in mainstream and special schools
<b>Working with minimally verbal autistic pupils</b>	16 <sup>th</sup> June 2020, 2.30pm – 5pm 18 <sup>th</sup> June 2020, 10am – 12.30pm	All staff working in specialist settings
<b>Understanding behaviour</b>	25 <sup>th</sup> June 2020, 10am – 12.30pm 2 <sup>nd</sup> July 2020, 2.30pm – 5pm	All staff working in mainstream and special schools
<b>Introduction to interoception</b>	7 <sup>th</sup> July 2020, 2.30pm – 5pm	All staff working in mainstream and special schools

Webinar Calendar							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
June	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
		AET Making sense of autism (Tier 1) 2.30pm – 5pm		AET Making sense of autism (Tier 1) 10am – 12.30pm			
	15	16	17	18	19	20	21
		Minimally verbal pupils with autism 2.30pm – 5pm		Minimally verbal pupils with autism 10am- 12.30pm			
	22	23	24	25	26	27	28
				Understanding Behaviour 10am – 12.30pm			
	29	30	1	2	3	4	5
	July				Understanding Behaviour 2.30pm – 5pm		
6		7	8	9	10	11	12
		Introduction to interoception 2.30pm – 5pm					

## Webinar Bookings

To secure a place on one of our webinars, we require the following information at the point of booking:

Delegate name  
 Delegate job title  
 Delegate email address  
 Invoicing email address  
 Purchase Order number (if available)

Places on our 2 ½ hour webinars cost £50 per delegate.

For schools placing multiple bookings please see Webinar Voucher Scheme for discounts available.

Special rate for self-funding delegates: £35 per webinar

### Bookings: Terms and Conditions

- All bookings to be made in writing via email to [training@thebridgelondon.co.uk](mailto:training@thebridgelondon.co.uk)
- Fees for non attendance are non-refundable
- Cancellations made one month prior to the webinar do not incur a charge. Cancellations made between 2 - 4 weeks before the webinar incur a 25% cancellation charge. Cancellations made between 1 - 2 weeks before the webinar incur 50% cancellation charge. Cancellations made within one week of the webinar incur 100% of the event/training charge.
- All cancellations must be made in writing.
- Replacement delegates may be nominated in writing at any time prior to the start of the training.

## Webinar Voucher Scheme

Save up to 50%!

For schools wishing to book multiple staff onto online training sessions, the Webinar Voucher Scheme is a cost effective payment route. Standard Webinar Rate for 2 ½ hr session: £50

### Gold

20 vouchers at £500

(equivalent of £25 per place)

### Silver

10 vouchers at £350

(equivalent of £35 per place)

### Bronze

5 vouchers at £200

(equivalent of £40 per place)

### Webinar Voucher Scheme: Terms and Conditions

- Webinar vouchers can be used on any 2.5 hour webinar by different members of staff from the same school (or nominated schools within an Academy Trust).
- The full voucher price must be paid in full at the commencement of the agreement. Vouchers remain valid only for one year from date of purchase.
- One voucher is required per delegate per webinar.
- Cancellations made one month prior to the webinar will not forfeit a voucher.
- Cancellations made less than a month prior to the webinar will forfeit a voucher place.
- Fees for non-attendance are non-refundable
- All cancellations must be made in writing. Replacement delegates may be nominated in writing at any time prior to the start of the webinar.

## Bespoke delivery

All our webinars can be adapted for bespoke delivery to individual settings.

Bespoke delivery, half day rate: £500

Recommended maximum numbers: 25 (but can accommodate as required).

## Feedback from recent webinars...

*"Thank you very much! I found it really informative and helpful!"*

*"I really enjoyed the webinar and it was so well delivered. I would have found it fascinating anyway but finding something as good as this to stimulate my brain and whet my appetite for school development during lockdown is wonderful. Thank you."*

*"Thank-you for enriching my lockdown!!"*

*"I found the session incredibly helpful. It was delivered sensitively and thoughtfully, with lots of information including references and practical applications, and I found the approach to individuality refreshing and inspiring."*

*"Great session. Great to have an expert instructor!"*

*"The tutor was exceptional... engaging, knowledgeable and passionate about the topic."*

100% of respondents would recommend our courses to others  
100% would consider attending another of our webinars in the future