



# The Bridge London

Spring 2019

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# Welcome

Welcome to another newsletter for The Bridge London Trust. We have some really exciting news for you in this copy. From The Bridge Primary there are stories about World Book Day, the Parents' Group visit to The Toy Project and Parents' Evening. From The Bridge Secondary there are stories about the Panathlon competition and a computing event attended by the Sixth Formers. Hungerford news is all about Sing Up Day and Read Write Inc. The Satellites have stories about their work with Arsenal and some very generous donations to help them get set up, and from The ILS there is news of some new bikes, the transition of four pupils, Ahmet's art work and the grand opening. There's additional news across the Trust and about fundraising. Lots for you to digest and enjoy.

Please give us feedback on this newsletter. We want to hear what you have to say.

Enjoy the holidays and we look forward to seeing all the pupils back at school at the end of April.

**Dr. Penny Barratt**  
CEO



# Read Write Inc. at Hungerford

Hungerford School has been lucky enough to receive Read Write Inc. Phonics as part of a fully funded place on the Department for Education's Teaching and Leadership Innovation Fund (TLIF). This is funding some Ruth Miskin Training to provide a professional development and leadership programme for our school, focusing on the teaching of phonics and early reading and writing.

Read Write Inc. Phonics teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

RWI starts with teaching reading - children learn the English alphabetic code. First they learn one way to read the 40+ sounds and blend these sounds into words, and then they learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

After 6 weeks, the children write every day, rehearsing out loud what they want to say, before spelling the words using the graphemes and 'tricky' words they know. They practise handwriting every day, sitting at a table comfortably, they learn correct letter formation and how to join letters speedily and legibly.

Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.

Children's composition (ideas, vocabulary and grammar) is developed by drawing on their own experiences and talking about the stories they read.



# Primary Parents' Evening

This year the primary site have been organising our Parents' Evenings in a different way.

One of the new ideas put in place was to provide workshops for parents that showcased various types of practice used at the school. The workshops around practice included: Visual Supports; Yoga; Cooking; iPads and Apps; Attention Autism; Sensory Circuits and Reading and Writing.

The survey from the first Parents' Evening showed that parents found the workshops very helpful. Parents noted how:

*"You did great with the workshops, they were great and informative"*

*"It was great to see how imaginative and effective Attention Autism is"*

*"I found the cooking session really useful and will now be doing cooking with my son"*

*"It was good to see how activities are approached so we can do similar at home"*

*"The workshops were such a great idea"*

Parents generally found that the workshops had also improved their understanding of what happens at school. With this positive feedback we will definitely continue with the workshops in the future.



# Challenge Partner Review

The Bridge Primary and Secondary were again found to be Outstanding in all areas at their latest Challenge Partner Review! The review panel report showed some very positive messages about life at the two schools...

*"The positive learning environment, evident everywhere on both sites, contributes well to students' advocacy of their school. They are proud to be here."*

*"(Staff)... buy into the school ethos. There is a collaborative approach to teaching improvement, with each member of class teams taking on roles to improve provision."*

*"Staff know how to respond to each student's behaviours, which means there is a consistent approach administered for individuals."*

*"Leaders are passionate and committed. They understand the nature of students' needs and work tirelessly to ensure that they receive the best provision possible."*

It's fantastic to have our hard work and dedication to our young people recognised. Well done and thank you to all staff involved in the review process and in our everyday teaching and learning.

**Great job Primary and Secondary!**



# Spring Concert 2019

The Spring Concert was once again held in March, in conjunction with the London Repertoire Orchestra. The venue changed this time, to the splendid St James's Church, Paddington.

Thank you to all who attended and donated, we truly appreciate every penny raised through these events. Thank you again to the London Repertoire Orchestra with their amazing choir and solo singers who so spectacularly performed Beethoven's 9th symphony in aid of The Bridge Charity.



## Donations Across The Trust

The Bridge London Trust was very fortunate to receive some large donations recently.

The Fox Networks Group, Oracle Managed Services and DC Direct very kindly provided a range of furniture, sensory kit and sports equipment across our family of schools and they're already being put to good use. As the Satellite Provision was newly opened and had limited equipment, they were the first to receive some of the donations. Donations included some noise cancelling 'Egg Chairs', which have been placed in each classroom to help students when they require a moment of peace.

Thank you to Fox Networks Group, Oracle Managed Services and DC Direct for their very generous gifts!





# The Toy Project

Our Parents' Group recently took a trip up to Archway to visit The Toy Project.

The Toy Project came to life to provide children's organisations with recycled new and used toys that are collected by schools, corporate companies and individuals. They also accept used toys, encouraging the goodwill and involvement of the wider community and educating children in the importance of recycling and giving to others.

The Toy Project only purchase new toys where an organisation cannot accept recycled toys. For example, hospices/specialist hospitals or where an organisation may need a specific or specialist toy. They will accept new toys through private donations, toy companies and corporate organisations.

Our parents had great things to say about their experience:

*"What a brilliant toy shop where I can bring my children and buy some good toys for good prices."*

*"This shop is just around the corner from where I live and I had no idea what it was like inside."*

*"I will come back and donate some of my son's toys and buy something else he would like."*

It is a fantastic place - the store is packed with donated toys from companies and the public.

The store is based at **81 Junction Road, Archway N19 5QX.**

Thank you to Jane for hosting a visit from our Parents' Group at The Toy Project!

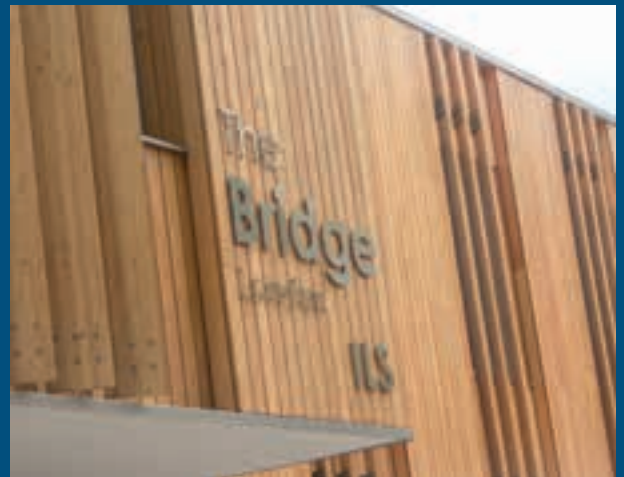


# ILS Transition

Four new students have successfully transitioned from The Bridge School to The ILS recently. Starting life at a new school is difficult for any young person but our students took it all in their stride and are doing amazingly well. Shawn, Fatima, Dwayne and Musa have all transitioned from The Bridge School to The ILS since January 2019.

The fab four have all had very good transitions into life at The ILS, with only a few tricky bits along the way. The students are out in the community with their peers and teaching staff almost every day. This is a big part of life for our students at The ILS and a focus for their lives after school ends. They are now enjoying their rich, specialised curricula and are teaching all of the staff at the school their preferred methods of communication.

Well done everyone on your smooth move into your new school.



# Ahmet the Artist

The Diamond Class team at The ILS has had a lot of fun making abstract art with Ahmet, one of our students.

Covering the walls and floor of a classroom with plastic sheets and many sheets of A4 paper, one Thursday Ahmet was taken to the classroom, dressed all in white and ready to paint!

The class team had set up various coloured paints and then let Ahmet do his thing. His tongue stuck out in concentration; Ahmet was able to swing his artistry tools around creating spirals, shapes and leaving footprints everywhere. With breaks to add more paint, bottles shaken everywhere, and paint spread around using his feet, Ahmet was able to create an awesome abstract painting in 45 minutes.

Ahmet definitely made his mark especially considering the fact that he left an 'A' in the middle of his masterpiece.





## New website is live!

Visit [www.thebridgelondon.co.uk](http://www.thebridgelondon.co.uk)  
to see what we've been working on

# World Book Day!

World Book Day across the Primary site had a theme of 'Once Upon a Time', with fancy dress to match. The class teams were challenged to incorporate three more literacy based activities throughout the day, ensuring lots of literacy based fun was had by all.

The day was rounded up with a lovely parade of children around the school, celebrating the characters from their favourite stories.





# The Arsenal Hub



As part of PE lessons at The Satellite Provision, the students have been visiting the Arsenal Hub once a week. They have been working alongside the Arsenal community coaches who have been running the sessions. The students have been working on learning lots of different skills; increasing independence, organisation and communication skills, by planning and travelling to the ground. In the coaching sessions they have worked on improving individual skills, communication levels with others and playing as part of a team. We all hope that the school will be able to start a 5 a side football team and take part in small competitions soon!

## The Arsenal Hub – By T. C.

*I love going to Arsenal because it's my dream to play for them as a professional player. Our sessions are the best with Coach Joe Jackson and we have learnt a lot (apart from us already knowing lots) he still helps us.*

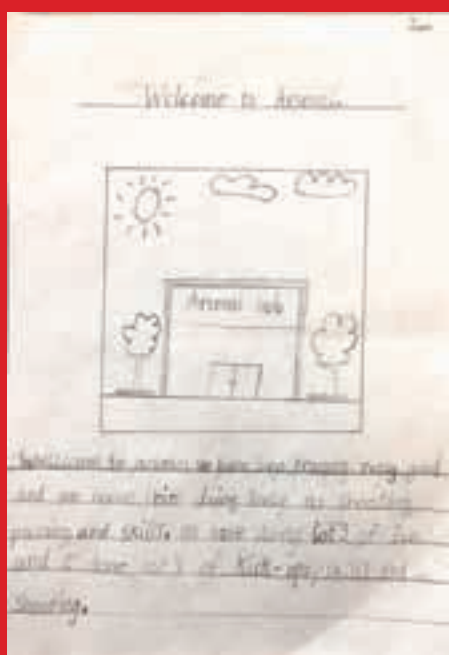
*Arsenal is the club that I have always supported and probably always will be #gooners.*

*My favourite player is Granit Xhaka because he hits the ball really hard and he's a midfield maestro. The team are his puppets and he is the puppeteer.*

*Thank you for giving us this opportunity, we go every Wednesday and I am grateful for that.*

## My Arsenal Experience – By J. M.

*I would like to share my Emirates experience with you. To be honest at the beginning I thought it would suck, but believe me IT DID NOT!! There was so much to learn I just don't want to stop. Volleys, top bins, there's so much more to come...*



# Secondary Panathalon!

On 31st January 2019, The Bridge Secondary School, along with Richard Cloudesley and Samuel Rhodes schools, represented the Islington Borough in the first round of the Multi-Sports Panathlon Competition at Langdon Academy.

Islington finished 3rd overall, qualifying us for the finals in March 2019 at UEL Sports Dock. The ten students from Islington participated in Table Cricket (Silver medal), Boccia (Silver), Polybat (Bronze) and Athletics.

All three schools were an amazing team and both students and staff had lots of fun!



## Sixth Form

A group of Sixth Form students went to the Islington Celebrating Computing event at the Emirates Stadium to showcase their achievements using PopJam. PopJam is a safe social media app that allows users to create and share art online with their friends.

Our students also had opportunities to try out lots of other amazing tech and meet some of the hundreds of children from across the borough and partners in industry. The judges mentioned The Bridge School twice in their summing up!

Well done Sixth Form!



## New Bikes for the ILS!

The ILS were thrilled with their two new and fabulous 'scoot bikes' recently. Thank you to all involved in fundraising for them.

Head of School, Ed Ashcroft says, 'Learning to ride a bike is a life's work and play, or as Michael Palin said "One of the most important days of my life, was when I learned to ride a bicycle."'

Here are a couple of photos of Musa, one of our new students, learning to ride a bike.

Careful now Musa...





# Sing Up Day!

by Catherine McLaughlin



Hungerford School have been taking part in the international Sing Up Day since 2015. Sing Up is used across the school to teach the children (and the adults too!) the songs we use for learning.

Singing is a very important part of our curriculum. The school sing every day in assembly and even in staff meetings! As rhythm is an integral part of both music and language it helps our children with their reading and oral literacy. When we sing together, we breathe together and we all feel better. Teachers report that the children are humming or even spontaneously singing the songs they've learnt in assembly, throughout the school day.

There is a Key Stage 2 choir who meet at lunchtimes and learn more complicated and challenging songs. They already have quite a repertoire of work. It was this group who sang the harmony for the Sing Up Day song.

The children will be taking part in the Summer Pure Voices Concert at the Union Chapel along with many other children from Islington schools, where they will perform a song using harmony.

Each class is timetabled to receive a vocal coaching session with myself, working towards a concert in the Summer Term.

## Integrated Learning Space and Independent Living Space Grand Opening



We at The Bridge London Trust are excited to announce that we are going to formally open The Integrated Learning Space alongside the new, Independent Living Space. The Independent Living Space will start life as a holiday provision (Summer 2019) with the aim to grow it into an overnight provision over time.

Children's novelist and poet **Michael Rosen**, has kindly agreed to join us for the occasion on **Wednesday 19th June**. Michael will be joined by **Mrs H And The Singalong Band**, leading a procession of fun. Invitations will be sent out shortly to the ILS families, friends and supporters.

Head of School, Ed Ashcroft, says 'Thank you for all your support over the last five years for getting The ILS school to where it is today. We anticipate that we will be full to bursting in September 2019.'

## Key Dates for your Diary

### Autumn Term 2019

Monday 2 September 2019 - Thursday 19 December 2019

Monday 2 September 2019

Tuesday 3 September 2019

Monday 21 October - Friday 25 October 2019

Monday 28 October 2019

Thursday 19 December 2019

INSET Day (School is closed to children)

Children return to school

Half Term

Children return to school

Last day of term for children

### Spring Term 2020

Monday 6 January 2020 - Friday 3 April 2020

Monday 6 January 2020

Monday 17 February - Friday 21 February 2020

Monday 24 February 2020

Monday 6 April 2020 – Friday 17 April 2020

Friday 10 April 2020

Monday 13 April 2020

Children return to school

Half term

Children return to school

Easter Holidays

Good Friday (School is closed)

Easter Monday (School is closed)

### Summer Term 2020

Monday 20 April 2020 - Tuesday 21 July 2020

Monday 20 April 2020

Monday 4 May 2020

Monday 25 May 2020

Monday 25 May - Friday 29 May 2020

Monday 1 June 2020

Friday 17 July 2020

Monday 20 July 2020

Tuesday 21 July 2020

Children return to school

May Bank holiday (School is closed)

Spring Bank holiday (School is closed)

Half term

Children return to school

Last day of term for children

INSET Day (School is closed to children)

INSET Day (School is closed to children)

**2 INSET days to be determined**



[www.thebridgelondon.co.uk](http://www.thebridgelondon.co.uk)

