

The Bridge School Profile



The Bridge School

251 Hungerford Road

London, London, N7 9LD

Telephone: 020 76191000

<http://www.thebridgelondon.co.uk>

Children's Service Authority:	Islington
Age range:	2-19
Number of pupils:	140
Head teacher:	Mrs Penny Barratt
Chair of governors:	Mrs Sarah Crowther

What have been our successes this year?

In the last year the secondary pupils moved into their new building adjacent to Holloway School and the primary pupils have continued to settle into their building next door to Hungerford Primary School.

We have held a number of really successful events which have involved parents/carers, pupils, staff, other agencies and members of our local community. These have included parents evenings, an international evening, a school performance on each site, a fun event to celebrate Holi, the official school opening and the school barbeque.

Many of our pupils have been on school journeys and these were really enjoyed by all who took part.

We have made considerable progress in engaging with our new local community.

What are we trying to improve?

We wrote a new School Improvement Plan at the beginning of the school year. We strongly believe that the teaching and learning at The Bridge School is really good, however it is important to continue improving what we do. This is reflected in the plan. It has also been important for us to develop new ways of working now that we have moved to the new school buildings. The items on our School Improvement Plan include:

- Developing our planning and assessment
- Reviewing our curriculum
- Further developing teaching and learning
- Reviewing our leadership structures and roles
- Involving Governors in the life of the school
- Developing our Training Centre
- Developing work with parents, particularly those for whom English is an additional language
- Developing extended school services
- Further developing multi-agency work
- Furthering links with the community

We have made lots of progress over the last year with all of these areas.

How much progress do pupils make?

All pupils in school are assessed once a year to the p levels and National Curriculum levels and these are reported to parents at the annual review of the Statement of Special Educational Need. Many pupils improve their p levels each year, other pupils remain at the same level. Some pupils have many things going on for them, for example severe medical issues, and sometimes these pupils will slip back slightly. Last year 81% of pupils improved or stayed at the same level in English and Maths, and 94% in Personal, Social and Health Education.

All of the pupils at The Bridge have Individual Education Plans and half termly curriculum target sheets and all of the pupils show progress using these assessment tools.

How have our results changed over time?

Over the last few years our results remain consistent. The large majority of our pupils demonstrate progress with p levels and National Curriculum levels and all progress when personalised measures of achievement are used, such as in the Individual Education Plan.

How are we making sure that every child gets teaching to meet their individual needs?

Over the last year we have further developed our approach to personalised learning. Every pupil in the school has a Personalised Learning Plan which parents were invited to contribute to at the annual review. This plan describes what pupil's need to learn and how they learn best. Their learning experiences are based on this plan.

What have pupils told us about the school, and what have we done as a result?

As part of the annual review process all of our pupils are asked about school. If a pupil is unable to respond to the questions then an adult who knows the pupil well is asked to advocate for them.

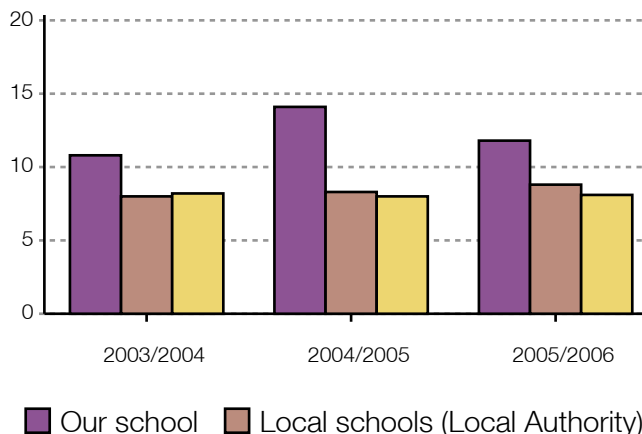
Pupil views are taken very seriously and when pupils give us ideas for change at school we try to act on these whenever possible.

How do we make sure our pupils are safe and well-supported?

Our staffing levels at The Bridge are at least one adult to every two students. This enables us to ensure the pupils safety and also to provide them with the best possible learning experiences. We also have additional professionals in school, a Health Care Assistant on each site with a qualified nurse covering both sites, physiotherapists, occupational therapists, speech and language therapists, a clinical psychologist and a social worker. These professionals help to ensure that all the pupils are well-supported in school.

The school has a healthy food policy and both sites have been awarded with the Healthy Schools Award.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

The higher than average absence rate for our pupils can be explained in the most by long term hospital visits by those pupils with profound and multiple disabilities. We also have a number of pupils who make visits to their home country for a number of weeks.

What activities and options are available to pupils?

Within the school day all pupils are encouraged to take physical exercise. We use the swimming pool adjoining the secondary site and the hydro-therapy pool at our primary site extensively. We have dance and music specialists on both sites. We also have a range of sensory rooms of both sites.

School journeys are an important part of the curriculum and are offered during the summer term.

We feel that it is important to recognise the achievements our pupils make and this is done through certificates. We also use ASDAN to accredit much of the work our older pupils do.

We run an after school sports club and signpost parents and carers to a range of other after school provision.

How are we working with parents and the community?

At the primary site there is a very active parent support group which meet every Wednesday morning. There is also a group which meet each half term on the secondary site and another group of parents of 6th formers who meet each half term. There is also an active Parent Staff Association who organise a number of very well attended events during the school year.

Parents are encouraged to come into school. There are regular events and meetings and a home-school book is issued to all parents for daily communication between home and school. Parents of pupils with profound and multiple learning difficulties are offered the opportunity of communicating through switch devises.

We have inclusive links with our neighbouring primary and secondary schools are extending these to other primary schools and children's centres in the vicinity.

Our pupils engage with the community through regular educational visits and travel training. We also invite members of the community into school for specific events.

What do our pupils do after leaving this school?

Pupils who leave The Bridge go on to a variety of placements. Pupils usually remain at school until they are 19. Some pupils go to local Further Education Colleges, some go into residential provision and others attend day social care provision. All pupils are supported in transition to these placements by the school staff, social services transition team and the connexions service.

Planning for life after school begins at the Year 9 transition review. These meetings are held as Person Centred Planning meetings so that the young person is the focal point of all decisions made.

What have we done in response to Ofsted?

The Bridge School has not yet had an Ofsted Inspection within the new framework.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 020 76191000

Our website <http://www.thebridgelondon.co.uk>